Cover: We read this book once before, didn't we? We know it's about what happened one stormy night with a mother cat and her kittens. You might remember that the story's title is One Dark Night. Underline the title, pointing to D in Dark and N in Night before pronouncing each word. This story was written by Hazel Hutchins, the author. Susan Hartung was the illustrator-the picture maker- for this story. We're going to read the story again, and talk more about it.	P 2-3 Read 2 nd rdg We can see the storm clouds in the sky, but they are not yet overhead, are they? We counted all the way to ten before the thunder.	P 4-5 What is happening here? Does Jonathan see something? What is it? Yes, Jonathan sees the eyes of some animal. Say races quickly and with emphasis and briefly define.
P 6-7 2 nd rdg Read Grandfather's statement. What does Jonathan's grandmother notice about the cat? (It has something in its mouth, maybe a mouse) Why would Grandmother think the cat had a mouse in its mouth? (It's a kitten, but it's dark out and hard to see) Read rest of P 6	P 8-9 Read text We only counted to five- the storm is getting closer! And look, remember? It isn't a mouse in the cat's mouth. What is it? (kitten) Yes, it's a baby cat, a little gray kitten.	P 10-11 What's happening here? (the cat is leaving to get another kitten) Yes. Does Jonathan know that yet? (N0) What does he say to the cat? Accept ideas, then read text to confirm or prompt recall.
P 12-13 Read first line on P 12 Jonathan starts to follow the cat, but Read the remaining text	P14-15 What does Jonathan use as a blanket to wrap around the kitten? (bathrobe) Yes, his bathrobe, which he was wearing over his pajamas to keep warm. He took his bathrobe off to use it to keep the kitten warm. Jonathan says something here that suggests he thinks the mother cat might not come back. Do you remember what he says? Yes, he says, "We'll take care of it, won't we? Read rest of P15	P 16-17 2 nd rdg What is happening here? (Mother cat has returned with a second kitten.) Yes, the mother cat is back, peering in, that means she is looking very carefully in at the door. Read P 16 with lots of emotion, starting with "She's back" Read races quickly with energy.
P 18-19 Point to the cat on P 19. Define darts in a quick aside What's happening here? (Mother cat is leaving again, maybe to get another kitten.) Yes, the mother cat runs out quickly again-darts into the night.	P 20-21 Read 2 nd rdg Briefly define hurtles, using the picture. What do you think Jonathan is thinking about? (Children may talk about where the mother cat is, whether the mother cat is safe in the storm, which is now getting worse, what he should do to take care of the kittens in the meantime.)	P 22-23 Is the storm getting closer? Yes, and Jonathan is getting more worried about the mother cat. Read What does he do next? As children respond, turn page to prompt recall.

P 24-25 Read 25 2 nd rdg Jonathan goes outside to help the cat find her way back in.	P26-27 Read 26 Do they need another trip or is this all the kittens? No more kittens. The mother cat doesn't say no to Jonathan, because she can't talk. What does she do to let him know that there were no more kittens outside to be rescued?	P 28-29 Display P 28-29 Guide children to see that she stays with kittens, climbing into the bathrobe, beginning to lick and arrange them, she's not leaving. That's right, stray cat Read the rest of P 29
P 30 2 nd rdg What's happening here? (Jonathan and the cats are asleep in Jonathan's bed. His grandparents are making sure everyone is okay)	Story Discussion: 2 nd rdg Do you think the mother cat and the kittens will continue to live with Jonathan and his grandparents from now on, or do you think they might move back outside the next day, once the storm is over? Do you think Jonathan will want them to stay inside? What about Grandmother and Grandfather?	